University of Denver (DU)
Student Success Requirements for 2020-21

All DSF Scholars:
• Must meet with the DSF Campus Contact at least once during each quarter. These meetings provide you with valuable information to help you succeed in college. Your DSF Campus Contact’s information is listed on the side.
• Your Campus contact can:
  o Connect you with campus programs aimed at encouraging academic and social engagement on campus, and make appropriate referrals.
  o Discuss major declaration, developmental education progress, anticipated graduation date, graduation course plan, meetings with academic advisors, etc.

New/Transfer DSF Scholars:
• Must check-in with their DSF Campus Contact within 30 days of the beginning of class each quarter.

Returning DSF Scholars:
• Required to check-in with their DSF Campus Contact within 60 days of the beginning of class in fall and spring quarters.

Contact your DSF Campus Contact to verify your check-in deadlines!

For the most up to date information visit: https://denverscholarship.org/ssr
University of Denver (DU)
Student Resources for 2020-21

Student Support Programs
The Denver Scholarship Foundation wants every college student to successfully complete a college degree or certificate. Below are some helpful resources and programs available at DU.

- **Excelling Leaders Institute (ELI)** – seeks to create an open and inclusive campus environment for students from diverse racial and ethnic backgrounds as they transition to DU. ELI is a four-year leadership development and community-building program that focuses upon and accentuates the strengths of all participants. [http://www.du.edu/cme/programs-services/student-success/eli.html](http://www.du.edu/cme/programs-services/student-success/eli.html)

- **Pioneer Pathways Program (P3)** – provides support to incoming students as they transition into the DU Pioneer community. Through this program, P3 scholars explore and critically analyze aspects of power and privilege, while concentrating on academic enrichment and college success. [http://www.du.edu/cme/programs/services/pathways.html](http://www.du.edu/cme/programs/services/pathways.html)

- **Learning Effectiveness Program (LEP)** – a nationally recognized fee-for-service program that provides individualized academic support for University of Denver students with Learning Disabilities, Attention Deficit Hyperactivity Disorder (ADHD), students on the Autism Spectrum, or a history of learning differences. [http://www.du.edu/studentlife/learningeffectiveness/](http://www.du.edu/studentlife/learningeffectiveness/)

- **Pioneer Leadership Program (PLP)** – PLP is a unique academic minor and Living and Learning Community at the University of Denver that emphasizes leadership ignited by community, curiosity, courage, and action. Each year PLP selects 88 incoming students who are ready to embrace the ever-increasing challenges of our world. PLP is a transformational learning experience that combines course work, a residential community, civic engagement, and professional networks to equip 21st century citizen leaders. Through the study and practice of leadership, you will acquire the knowledge, skills and experience necessary to become an effective, collaborative leader in whatever field you choose. **Final application deadline April 10, 2018.** [https://www.du.edu/leadership/](https://www.du.edu/leadership/)

- **1GenU** – a four-year developmental and community-building program that focuses on assisting first-generation students and their families in navigating the institution while providing mentorship and academic resources to ensure their success at DU and post-graduation. [https://www.du.edu/cme/programs-services/access/1genu.html](https://www.du.edu/cme/programs-services/access/1genu.html)

- **All Things STEM** – The Division of Natural Sciences & Mathematics is on the forefront of STEM at DU, boasting the largest concentration of STEM students and faculty on campus. Over the past decade, the number of DU students electing to major in math and science has nearly doubled. Our students are hardworking, intellectually curious, and socially engaged. They collaborate side-by-side with faculty who serve as distinguished researchers and dedicated mentors. [https://www.du.edu/nsm/allthingsstem.html](https://www.du.edu/nsm/allthingsstem.html)

- **Center for Community Engagement and Service Learning (CCESL)** – A center to help students collaborate, while activating university and community potential through partnerships. The idea is to help create connections for students across campus with ‘change-makers’ helping tomorrow’s leaders have resources and networking opportunities. [https://www.du.edu/ccesl/index.html](https://www.du.edu/ccesl/index.html)
  - **Public Achievement** – an international, innovative approach to improve academic achievement and creating positive school culture through civic organizing. DU partner’s with several schools in the metro area. DU students coach of high and/or middle school students who want to work for change in their communities. Focuses on community-organizing as well as building relationships. [https://www.du.edu/ccesl/ourwork/connecting_changemakers/public_achievement.html](https://www.du.edu/ccesl/ourwork/connecting_changemakers/public_achievement.html)
  - **Volunteers In Partnership (VIP)** – DU’s Volunteer database to help navigate ways to educate, engage, and equip yourself to help improve lives of the people in our communities. [https://volunteer.du.edu/](https://volunteer.du.edu/)

- **Honors Program at DU** – a program for students who want a curriculum passed what is already being offered to students at the University of Denver. The aim of the program is to challenge students to cultivate strong habits of critical thinking, creativity, and scholarship. Students will get smaller class sizes, a small community as well as scholarship opportunity, [https://www.du.edu/honors/](https://www.du.edu/honors/)

- **Living and Learning Communities (LLC’s)** – a way to bring some meaningful experiences in your first-year. Three focuses for the LLCs: Academics, Residential, and Community Engagement. Each LLC is based on a theme. Every quarter, students will take seminar classes relating to that theme, credit can be applied to relevant minors. Students will also live on the same floor of the hall that hosts their LLC. They can take part in programs that enhance course work. There are also opportunities to put these concepts into real-world community settings. [https://www.du.edu/livinglearning/](https://www.du.edu/livinglearning/)

- **Compass** – a program designed for first-year/transfer students to help navigate campus and its resources, as well as helping academic/social skills to help transition to college life. The program is 30 weeks of content designed to increase persistence and retention. Will provide co-curricular content through Campus Life & Inclusive Excellence. [https://www.du.edu/cme/media/documents/compassdoc.pdf](https://www.du.edu/cme/media/documents/compassdoc.pdf)

- **Colorado Women’s College Scholars (CWC)** – provides a multidisciplinary academic and co-curricular program for undergraduate women identified students. Program model is cohort learning experience, learning along 12-15 other women. Requires 24-credit hour Leadership minor. [https://womenscollege.du.edu/womens-leadership-scholars/](https://womenscollege.du.edu/womens-leadership-scholars/)

- **Puksta** – four-year, developmental civic engagement program with intentionally diverse communities. Focuses on independent or small-group public work projects, also collaborates with CCESL staff. Program helps students develop their civic identity and social responsibility as global citizens, while within an academic setting. [https://pukstafoundation.org/puksta-schools/university-of-denver](https://pukstafoundation.org/puksta-schools/university-of-denver)